


WHAT IS PLAGIARISM

- Is it just copying other people's work?
 - Can you get marks for copying other people's work?
 - Is it hiding where you got the information from?
- 

IN 2006 UCAS FOUND...

- ▶ 370 sentences contained a statement beginning: "a fascination for how the human body works..."
- ▶ 234 contained a statement relating a dramatic incident involving "burning a hole in pyjamas at age eight"
- ▶ 175 contained a statement which involved "an elderly or infirm grandfather"

Source: <http://news.bbc.co.uk/1/hi/education/6426945.stm>

IT'S EASY TO SPOT...AT SCHOOL



If you found it with Google so can we...



If you copy from a friend it's even easier,
because we can see both assignments
at the same time

EVEN EASIER TO SPOT AT UNI

- ▶ TURNITIN:
UCAS forms & university assignments

- ▶ TURNITIN has a record of:
 - Over 10 Billion Web Pages
 - Over 70 Million Student Papers
 - Over 10,000 Major Newspapers, Magazines & Scholarly Journals
 - 1000's of Books

Adapted from: http://turnitin.com/static_jisc/ac_uk_products.html

EVEN EASIER TO SPOT AT UNI

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how highest matches together

apers from 12/01/09)
[ty of East London](#)

Professional Studies

2 Tutor for Module: Barbara Evans OFSTED (2000) states that students can feel excluded from education for many reasons including their, gender, age, ethnicity, attainment and background. It goes onto say that

an educationally inclusive school is one in which the teaching and learning, achievements, attitudes and well-being of every young person matter. It involves 5

constantly monitoring and evaluating the progress each student makes and if a student is missing out, then the school should take steps to meet the students' needs. Running counter to this philosophy are league tables that encourage discreet selection, (Tomlinson 2005) an insufficiently flexible National Curriculum (Johnson 2007) and limited resources. (MacBeath et al 2007) Even

the Department for Education and Skills (2004) 29

states

,"Although subject teachers can do a great deal to ensure the active involvement of all pupils, their impact 1

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[Sarah Vickerstaff, "I was just the boy around the place': what made apprenticeships successful?", Journal of Vocational Education & Training, 9/2007](#)

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Proposal

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mode:

1 97% match (student papers from 27/02/08)
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Research Association Ethical Guidelines
(<http://www.bera.ac.uk/publications/guides.php>) Ethical issues should be considered as part of the design of any research project no matter how small. Access to children, teachers, parents or any school personnel normally must be approached through the head teacher. If students want to carry out research with children they must consult the head teacher as to whether they need to write to the parents for permission. The school may prefer to do this rather than allow the student to do it. Students must submit their research proposal to their tutor prior to commencing the research. This proposal must include reference to ethical issues and how these will be dealt with, details of the data collection including interview questions; observation techniques, questionnaires. Students should be discouraged from sending out questionnaires. If students do employ questionnaires then they must be approved prior to sending them out, with respect to the content and the recipients, by their tutor. Students may want to use video and photographs to carry out their data collection. Whilst this can be a very productive source of data these two devices are beset with ethical problems. They are also extremely time consuming to analyse. Tutors must be involved in the discussion about whether or not to allow students to use these means of data collection and all ethical issues must be thoroughly considered. All students and tutors must have CRB or

THE CONSEQUENCES...

- UCAS will inform the university and you are unlikely to go where you want to
 - In university you will fail an entire module
 - You could be expelled from the university
 - It will go on your permanent record
- 


WHAT YOU CAN DO...

- ▶ 1. When in doubt, cite sources
- ▶ 2. Make it clear WHO said WHAT
- ▶ 3. Know how to paraphrase
- ▶ 4. Evaluate your sources

Adapted from:

http://www.plagiarism.org/learning_center/preventing_writing.html

WHAT YOU CAN DO...



NEIL'S TOOLBOX
A few things to make life a little easier

Home | **Students** | Business | General | Free Stuff

Harvard Style Reference Generator: Reference Books, E-mails, Journals and Websites

Choose a Type of Reference

Click on one of the following to go to the correct form.

- Referencing a Book
- Referencing a Chapter of a Book
- Referencing a Journal Article
- Referencing a Website
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Please note: preferred referencing systems may vary - alternative formats include Chicago Style and MLA Referencing. You should always check to ensure you are abiding by the correct regulations as laid down by the institution you are submitting to.

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