



Year 7 Catch-up Premium Plan

West Derby School



Year 7 Catch up Premium

What is Catch-Up Premium?

Year 7 Catch-Up Premium is a type of funding additional to the main school funding. It is received from the government and is allocated to students who failed to achieve the expected standard at Key Stage 2 in Mathematics or significantly below their chronological ages in English reading. Schools are free to spend the Catch-up Premium as they see fit within specific parameters.

Unlike Pupil Premium, the Catch-Up Premium is only awarded to students in Year 7.

At WDS, we believe that the acceleration of key communication skills is a main priority for our youngest pupil premium students. These pupils will receive interventions to develop literacy and numeracy and skills and will continually tracked through to year 8 and beyond, so as to allocate extra support where needed.

Overview for West Derby School

Total number of students on roll in Year 7	180
Total number of students significantly below their chronological ages in reading.	18 (15)
Total number of students significantly below the expected standard in reading at KS2. Below 89	5 (3)
Total number of students significantly below the expected standard for Maths at KS2. Below 89	5 (3)
Total number of students who are below the expected standard in reading at KS2. Below 99.	49 (28)
Total number of students who are below the expected standard in Maths at KS2. Below 99.	39 (23)
Amount of funding received per Catch-Up premium student	£500
Total amount of funding received for Catch-Up Premium Grant	<u>£17,000</u>

Payment to be received on 1st March 2017

Catch-Up Premium 2016-17

Strategies	To be completed by	Responsible Person	Success criteria for outcome	Monitoring/Evaluation/Impact/Evidence
<p><u>Numeracy</u> Maths watch & Timestable Rockstar to be used as an intervention tool. White rose Hub resources to be used in numeracy clubs. Numeracy Coordinator role Intervention cohorts Small class sizes for year 7 Numeracy club lunch time and after school.</p>	September 2016-July 2017	SENCO TH/HHA	Improved numeracy skills Research from primaries	Baseline assessment given Sept 2016 Pupils highlighted who are below expected standard. Red/Amber/Green numeracy clubs and differentiated class work . Re-assessed at the end of HT1. Data analysis of improvement in progress. Identification of further numeracy intervention. Student mentors given for Maths watch intervention.
<p><u>Literacy</u> Reading Wise to be used as an intervention tool - More engaging and dyslexia friendly. Intervention cohorts - Receive oracy lessons and extra literacy lessons. Literacy Coordinator role - Organise the intervention for all year 7 catch up students. Dedicated readers for year 7 catch up.</p>	September 2016-July 2017	SENCO VF LM	Improved literacy skills. Improved progress. More engagement with the software. Can assess student usage. Research from primaries	Baseline assessment given in Sept 2016 Pupils who are significantly below chronological reading age given literacy intervention in PSC. Assessed 2 weeks later. Termly reading assessments. Data analysis. Readers assigned to certain pupils. Allocated by JH. Monitored each term.

Strategies	To be completed by	Responsible Person	Success criteria for outcome	Monitoring/Evaluation/Impact/Evidence
<p><u>Rewards</u> Purchase suitable rewards to maintain motivation and to reward attainment and progress.</p>	September 2016-July 2017	SL RD CP PPL	Incentives for new students	Improved attainment and progress for under expected standard pupils.