



Catch Up Premium Plan

West Derby School



Year 7 Catch up Premium

What is Catch-Up Premium?

Year 7 Catch-Up Premium is a type of funding additional to the main school funding. It is received from the government and is allocated to students who failed to achieve the expected standard at Key Stage 2 in either Mathematics or English reading. Schools are free to spend the Catch-up Premium as they see fit within specific parameters.

Unlike Pupil Premium, the Catch-Up Premium is only awarded to students in Year 7 but can be used to Catch-Up students who are falling behind their peers in Year 8.

At WDS, we believe that the acceleration of key communication skills is a main priority for our youngest pupil premium students. These pupils will receive interventions to develop literacy and numeracy and skills and will continually tracked through to year 8 and beyond, so as to allocate extra support where needed.

Overview for West Derby School	
Total number of students on roll in Year 7	181
Students below the expected standard in Reading (below 100)	51
Students significantly below the expected standard in Reading (below 89)	14
Students below the expected standard in Maths (below 100)	34
Students significantly below the expected standard in Maths (below 89)	8
Amount of funding received per Catch-Up premium student	£500
Total amount of funding received for Catch-Up Premium Grant	£17,000

Supporting Catch-Up Premium Students at West Derby School

We recognise pupils can be adversely affected by a combination of factors including poverty, gender, ethnicity, SEN and disability and at West Derby School we pride ourselves in knowing pupils well enough to target individual support and intervention strategies which have a positive impact on the progress of these pupils.

Our Year 7 Catch-Up funding for pupils below the expected standard on entry to the school, is utilised to ensure that all of our students in year 7 who need literacy and numeracy support, are making progress across the curriculum. The work done here is supported by SEN, Mathematics and English departments as we strive to ensure literacy and numeracy levels are strong enough for all pupils to access a full curriculum offer.

Our main priority for West Derby School is to narrow the gap between the progress and achievement of different pupil groups and in doing so we recognise the importance of the transition between Years 6 and 7, developing literacy and numeracy along with addressing the 'wasted years' agenda.

Principles:

- To ensure that teaching and learning opportunities meet the needs of individual pupils who are below the expected standard in reading and mathematics.
- To ensure that appropriate provision is made for pupils belonging to vulnerable groups. This specifically includes addressing the needs of the socially disadvantaged pupils to ensure they are prioritised.

Provision:

Our provision for Catch-up Premium pupils will be agreed and implemented in line with the following generic strategies:

- Improving the quality of teaching and learning across the whole school including the use of Assessment for Learning strategies.
- Using one to one and catch up strategies for Literacy and Numeracy.
- Developing a variety of opportunities for parents to discuss and support Catch-up premium students throughout their time at West Derby School.
- Developing and encouraging a menu of supporting strategies which allow a personalised response to the needs of each Catch-up Premium pupil.

The key objectives for catch-up premium at WDS:

1. To improve attainment outcomes for catch-up students to ensure attainment is in line with or exceeding expected levels of progress.
2. To improve transition and address the 'Wasted Years' agenda to effectively engage catch-Up and PP students.
3. To maintain reading intervention to improve the reading age of students whose reading age is below national average and to embed numeracy interventions to improve the numeracy levels of students who fall below the national expected standard for Maths.

To be coordinated by literacy and numeracy coordinators.

Catch-Up Premium 2017-18

Strategies	To be completed by	Responsible Person	Success criteria for outcome	Monitoring/Evaluation/Impact/Evidence
<p><u>Numeracy</u> See Numeracy action plan</p>	Implementation in September 2017 to be continued throughout.	TH/HHA/LB	Improved numeracy skills Research from primaries. Links to progress in other subjects.	
<p><u>Literacy</u> See Literacy action plan</p>	Implementation in September 2017 to be continued throughout.	VF/LMU SENCO/Inclusion Manager	Improved literacy skills Research from primaries. Links to progress in other subjects.	Termly evaluation Improved literacy levels. Book boxes
<p><u>Rewards</u> Purchase suitable rewards to maintain motivation and to reward attainment and progress. Termly reward system for all students.</p>	September 2016-July 2017	RD CP PPL	Incentives for new students	Improved attainment and progress for under expected standard pupils.