



# GEOGRAPHY DEPARTMENT

Curriculum Overview



The curriculum of the school reflects the demands of the National Curriculum. It is designed in order to provide all pupils with a broad, balanced education relevant to their needs both now and in the future.

## Departmental Overview

The Geography Department is comprised of 4 specialist teachers within 4 teaching classrooms. There are also 1 bank of laptops and 1 bank of iPads. We also have access to a department work room which is stocked with a wide range of resources to support our pupils learning.

## Departmental Staff

Mrs D Tyrer	Acting Head of Humanities Department
Mr S Siddall	Acting Head of Geography
Mr P Leybourne	Geography Teacher
Mr G Skelton	Geography Teacher
Mr M Moore	Geography Teacher (PPL for Y10)
Ms C Jones	SLT Line Manager

# Year 7 Geography (KS3)

## Examination/Specification Board

KS3 National Curriculum

## Curriculum Overview

Students start their journey in Geography by learning the key Geographical Skills. These incorporate a range of graphical and map skills. This is followed by pupils investigating weather, in particular, how to observe and record the weather in addition to how it can impact us. Additionally, pupils will then carry out an investigation into the differing microclimates, which can be found around our school. Pupils then study Settlement, this unit predominantly focuses upon our local area on a range of scales (West Derby to Merseyside.) Pupils then learn about Rivers, their processes, characteristics and associated landforms. To complete this unit, pupils will investigate how impacts of flooding differ depending upon a range of human and physical causes. Students then learn about the diverse nature of Ecosystems. We cover a range of natural habitats, but pay specific focus to rainforests and in particular how humans are impacting them. Finally, pupils study Coasts, their processes, characteristics and associated landforms. To finish the unit pupils assess the advantages and disadvantages of a range of management techniques for the coastline.

## Examinations/Key Assessments

Pupils complete an end of topic exam for each unit in addition to an end of year exam.

## Homework

Homework will be set in line with the department's homework policy at least once per fortnight. Activities will include researching topical issues, completing examination questions and revising for assessment tests.

## How Parents can Help

Parents can help by assuring pupils are completing their homework, they attend lessons and are fully equipped. You may also wish to buy a good quality atlas.

# Year 8 Geography (KS3)

## Examination/Specification Board

KS3 National Curriculum

## Curriculum Overview

Students begin the year by studying Tourism. Within this unit, pupils investigate how a variety of tourist resorts have grown, they also investigate a wide range of social, economic and environmental impacts of tourism. This is followed by pupils learning about Global development, in particular, how inequalities have been created and how they are being addressed on a variety of scales. Students then study Tectonics, this unit predominantly focuses upon the wide range of impacts of hazardous tectonic events across the globe. Pupils will also be challenged to show empathy and understanding to those who are affected by these events. Students then learn about Population. We cover a range of issues which include: population growth, migration and government policy. We finish the academic year by completing a field work / research investigation which applies the knowledge learnt in Key Stage 3 to practical skills. This helps prepares our pupils for the rigours of GCSE Geography.

## Examinations/Key Assessments

Pupils complete an end of topic exam for each unit in addition to an end of year exam.

## Homework

Homework will be set in line with the department's homework policy at least once per fortnight. Activities will include researching topical issues, completing examination questions and revising for assessment tests.

## How Parents can Help

Parents can help by assuring pupils are completing their homework, they attend lessons and are fully equipped.

# Year 9/10/11 Geography (KS4)

## Examination/Specification Board

EDEXCEL

## Curriculum Overview

The course builds upon work you have already done at Key Stage 3. This involves a straightforward structure with three components:

The Physical Environment

- Topic 1: The changing landscapes of the UK
- Topic 2: Weather hazards and climate change
- Topic 3: Ecosystems, biodiversity and management

The Human Environment

- Topic 4: Changing cities
- Topic 5: Global development
- Topic 6: Resource management

Geographical Investigations: Fieldwork and UK Challenges

- Topic 7: Geographical investigations – fieldwork
- Topic 8: Geographical investigations – UK challenges

## Examinations/Key Assessments

The course is linear. This means you will be examined at the end of Year 11. You will take 3 exams at the end of your studies. The marks will be added together from each unit to make your final grade.

- The Physical Environment - Written examination: 1 hour and 30 minutes 37.5% of the qualification (94 marks)
- The Human Environment -Written examination: 1 hour and 30 minutes 37.5% of the qualification (94 marks)
- Geographical Investigations: Fieldwork and UK Challenges -Written examination: 1 hour and 30 minutes 25% of the qualification (64 marks)

## Homework

Homework will be set in line with the department's homework policy at least once per fortnight. Activities will include researching topical issues, completing examination questions and revising for assessment tests.

## How Parents can Help

Parents can help by assuring pupils are completing their homework, they attend lessons and are fully equipped. They should also purchase the appropriate revision guide which is sold in school.

# Year 9/10/11 Travel & Tourism (KS4)

## Examination/Specification Board

BTEC Level 1/Level 2 First Award in Travel and Tourism

## Curriculum Overview

This qualification has been developed to provide an engaging and stimulating introduction to the travel and tourism industry. It includes two **core units**:

The core units are:

- *Unit 1: The UK Travel and Tourism Sector* – this unit covers the main types of tourism in the UK, the contribution that travel and tourism makes to the UK economy and the different component industries that make up the UK travel and tourism sector.
- *Unit 2: UK Travel and Tourism Destinations* – this unit covers what the different types of UK destinations have to offer, as well as locating tourist UK destinations and routes.

The optional specialist units offered within this qualification are:

*Unit 4: International Travel and Tourism Destinations* – which looks at international travel and tourism destinations and gateways and reasons for their appeal to different visitors.

- *Unit 5: Factors Affecting Worldwide Travel and Tourism* – covers the influential factors on tourism and why events such as natural disasters can have a significant impact on the sector.

You will learn through exciting activities that are designed to make you think and research topics for yourself. Activities will include internet based lessons, mystery exercises and making your own movies and presentations.

Various visits to tourist and leisure industries will also be included.

## Examinations/Key Assessments

You must complete the two core units, and a choice of optional specialist units to obtain this qualification. This BTEC First Award has units that will be assessed in school and a unit that Pearson sets and marks, i.e. a written exam.

## Homework

Homework will be set in line with the department's homework policy of at least once per fortnight.

This will be to supplement the work that has taken place in class and will go towards their assessments.

## How Parents can Help

Parents can help by assuring pupils are completing their homework. They attend lessons and are fully equipped.

# Year 12/13 Geography (KS5)

## Examination/Specification Board

EDEXCEL

## Curriculum Overview

Geography is a diverse and engaging subject that covers issues relevant to our world today. Geography can open up many options for future study through its unique combination of skills, knowledge and understanding. You will study 3 core aspects of geography; human geography, physical geography and environmental geography. You will develop your roles, values and attributes in relation to themes and issues being studied, team working and time management through the challenges of fieldwork activities and many other skills.

## Examinations/Key Assessments

A level Geography is assessed through a combination of written exam papers and fieldwork research. You will also research geographical issues.

## Homework

Weekly homework and essays are set via Show My Homework. Students will be expected to conduct independent research and reading of topics covered.

## How Parents can Help

Encourage your son/daughter to complete all homework assignments in a timely fashion.