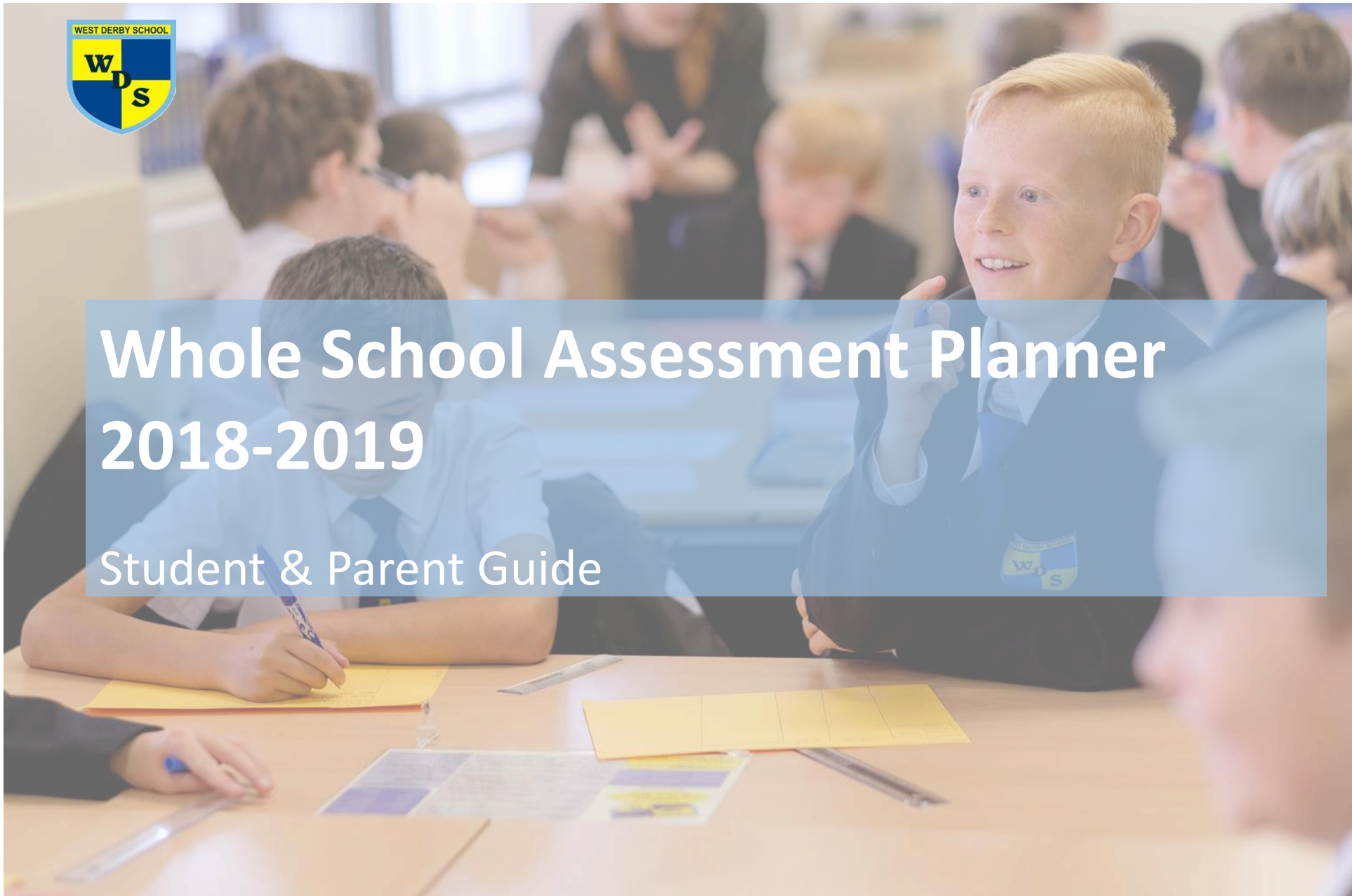




# Whole School Assessment Planner 2018-2019

Student & Parent Guide





Dear Parent/Carer

At West Derby School, we place great emphasis on ensuring that your child makes progress. Your child will be assessed regularly throughout the academic year using, in class assessments, mock examinations and via coursework submissions.

Each year group will have 3 assessment weeks, within which, your child will be assessed in all his subjects. We will provide you with feedback on his progress at parents' evening and via printed termly reports.

This document outlines the dates of your child's assessment weeks, and the topics which will be assessed. We hope that this will allow you to assist and encourage your child to revise and prepare for these important assessments.

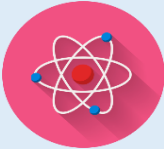



If you have any questions regarding the assessments your child will undertake or would like information on what revision material to use, please contact your child's Pupil Progress Leader (PPL).






A handwritten signature in black ink that reads 'S. Graham'.






S Graham (Headteacher)



# Year 7 Assessment Plan 2018-2019

Subject	Baseline 6th-12th September	Assessment Week 1 12th-16th November 2018	Assessment Week 2 11th-15th March 2019	Assessment Week 3 10th-14th June 2019
<b>Science</b> 	Baseline assessment covering KS2 and KS3 material.	Biology Unit 1: Cells. Chemistry Unit 1: Particles. Chemistry Unit 2: Atoms, elements and compounds. Physics Unit 1: Forces.	Biology Unit 2: Body Systems Chemistry Unit 3: Separation techniques. Physics Unit 2: Sound.	Biology Unit 3: Reproduction Chemistry Unit 4: The Periodic Table Physics Unit 3: Light.
<b>English</b> 	KS2 Reading & KS2 grammar, spelling and punctuation tests.	Pupils will be tested on their reading and writing skills including questions on 'Charlie and the Chocolate Factory'.	19th Century 'Oliver Twist': Pupils are given an extract from the novel along with other extracts from other parts of the novel and are asked to complete an analysis of a character, theme or event in the text.	Pupils will be tested on their reading and writing skills. They are given two non-fiction texts, one from the 19th century and one from 21st century about 'Teeth'.
<b>Maths</b> 	Year 7 transition assessments covering KS2 and KS3 content.	Arithmetic skills, fractions, decimals and percentages, scales and units of measure, angles and properties of polygons, interpreting and drawing charts.	All areas of fractions (including converting between fractions, decimals and percentages), finding the mode and range, two-way tables, bar charts, directed numbers and Lowest Common Multiple (LCM).	Algebraic skills including simplifying expressions, expanding brackets and solving equations, sequences (including nth term) and angle properties of shapes and between parallel lines.
<b>Design &amp; Technology</b> 	Baseline testing: Material, safety symbols and graphics skills.	Practical and design skills, assessment of spatula FPT and egg holder FPT. Theory questions on woods and plastics.	DMA Memphis tealight holder, assessment of practical plus design skills, flow diagram and theory questions on design eras and styles.	Exam questions on theory topics taught, plastics and the environment, tools and equipment, health and safety.

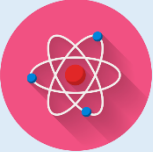



<p><b>Drama</b></p> 	<p>Foundation Skills: Building a group dynamic: Creative and practical skills.</p>	<p>Component 1 &amp; 2 skills: Exploring and developing Skills and techniques in the performing arts.</p>	<p>Communication with an audience: How to translate meaning through my performance. Pupils will experiment with how to communicate effectively with an audience.</p>	<p>Component 3: Performing to a Brief. Pupils will be given the opportunity to work as part of a group to create a workshop performance in response to a given brief and stimulus.</p>
<p><b>Food Technology</b></p> 	<p>Baseline test covering KS2 and KS3 material.</p>	<p>Healthy eating guidelines and the eatwell plate.</p>	<p>Design and make a pasta dish.</p>	<p>Sources and functions of macro and micro nutrients.</p>
<p><b>Geography</b></p> 	<p>Capital cities, countries, population patterns and map reading skills.</p>	<p>Weather: Why it rains, microclimates, anticyclones, climate graphs.</p>	<p>Settlements: Settlement and site, rural depopulation, urban areas, changes in settlement function, greenfield vs brownfield and sustainable cities.</p>	<p>Coasts and Rivers: waves and tides, coastal erosion, coastal management, meanders, waterfalls, ox-bow lakes.</p>
<p><b>History</b></p> 	<p>Transition test covering skills at KS2 and KS3.</p>	<p>Battle of Hastings: Why did William win the Battle of Hastings?</p>	<p>The Black Death: The significance of the Black Death on society with regards to religion, medicine and the Peasants Revolt.</p>	<p>English Civil War: The causes of the English Civil War and impact it had on politics.</p>
<p><b>RE</b></p> 	<p>What is religion?</p>	<p>Assessment will be on the 'Inspirational Figures' unit. Pupils will demonstrate their knowledge and understanding of: Martin Luther King, The Buddha, The Prophet Muhammad and Ghandi.</p>	<p>Assessment will be on the 'Life and Teachings of Jesus' unit. Pupils will demonstrate their knowledge and understanding of Christianity.</p>	<p>Assessment will be on the 'Islam' unit. Pupils will demonstrate their knowledge and understanding of the religion.</p>






<p><b>ICT</b></p> 	<p>Year 7 Baseline assessment covering KS2 and KS3 material.</p>	<p>On-screen test covering term 1 and 2 materials - E-safety &amp; Scratch programming.</p>	<p>On-screen test covering term 3 and 4 materials - Computing Knowledge and Spreadsheet development.</p>	<p>On-screen test covering term 5 and 6 materials - Graphics and animation.</p>
<p><b>Art</b></p> 	<p>Fish drawing baseline - focusing on drawing ability, tone and mark making skills.</p>	<p>Knowledge and understanding of the following will be assessed, tone, mark making, basic colour theory and drawing ability.</p>	<p>Drawing and water colour painting skills/techniques.</p>	<p>Colour pencil mixing and blending. Ability to compare two pieces of art work.</p>
<p><b>MFL</b></p> 	<p>Year 7 Transition test covering the ability to predict patterns in Spanish.</p>	<p>Brief introduction about themselves and their free time activities.</p>	<p>Description of their school: subjects, teachers, daily routine and their opinion on it.</p>	<p>Description of the area where they live using at least two tenses, opinions and reasons.</p>
<p><b>Music</b></p> 	<p>Practical baseline assessment.</p>	<p>Unit 1: Pulse and Rhythm - group djembe performance.</p>	<p>Unit 3: Keyboard Skills 1 - solo performance.</p>	<p>Unit 5: The Blues - composition in pairs using Logic Pro X.</p>
<p><b>PE</b></p> 	<p>Practical assessment 3v3 mini bench ball and multiple choice health and fitness test.</p>	<p>Pupils complete a practical core progress task (football) and online PE homework 1 - linked to health and fitness.</p>	<p>Pupils complete a practical core progress task (rugby) and online PE homework 2 - linked to health and fitness.</p>	<p>Pupils complete a practical core progress task (cricket) and online PE homework 3 - linked to health and fitness.</p>










# Year 8 Assessment Plan 2018-2019

Subject	Assessment Week 1 5th-9th November 2018	Assessment Week 2 11th-15th February 2019	Assessment Week 3 3rd-7th June 2019
<b>Science</b> 	Biology Unit 1: Health and Lifestyle Chemistry Unit 1: Acids and Alkalis Chemistry Unit 2: Metals and acids Physics Unit 1: Electricity and Magnetism.	Biology Unit 2: Ecosystems Chemistry Unit 3: Chemical reactions Physics Unit 2: Energy.	Biology Unit 3: Adaptation and Inheritance Chemistry Unit 4: The Earth Physics Unit 3: Motion and Pressure.
<b>English</b> 	Pupils are given an extract from 'The Daydreamer' and will answer 11 short response questions. They will also be given a choice of two story titles and be asked to create an imaginative piece of writing.	Great Expectations: Pupils are given an extract from the novel along with other extracts from other parts of the novel and are asked to complete an analysis of a character, theme or event in the text.	Pupils are given two non-fiction texts: one from the 19th century and one from 21st century about 'Weather '. They will be given one transactional writing task and be asked to create an imaginative piece of writing for purpose and audience.
<b>Maths</b> 	Percentages (including percentage increase and decrease), converting between fractions, decimals and percentages, reverse calculations with fractions and percentages, calculating with fractions, area and perimeter.	Area and perimeter, metric unit conversions, fractions and percentages, inequalities (including representing on a number line), algebraic skills including simplifying, expanding brackets and substitution.	Ratio (including simplifying, equivalence and sharing in a given ratio), proportional reasoning, currency conversion, stem and leaf diagrams, finding the mean from a frequency table, properties of shapes including volume and surface area.
<b>Design &amp; Technology</b> 	DMA Art Deco clock, assessment of practical skills, design skills, flow diagrams and theory questions on manufactured boards.	DMA aluminium bottle opener, assessment of practical skills, design skills and theory questions on metals and the environment.	Exam questions on metals, risk assessment, tool and equipment.

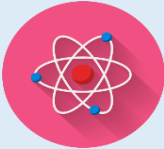


<p><b>Drama</b></p> 	<p>Devising Skills: creative, exploration and performance skills.</p>	<p>Component 1: Exploring the Performing Arts. Learners will develop their understanding of the Performing Arts by examining practitioners' work and the processes used to create performance.</p>	<p>Component 2: Developing Skills and Techniques in the Performing Arts. Learners will develop their performing arts skills through the reproduction of acting repertoire.</p>
<p><b>Food Technology</b></p> 	<p>Healthy eating guidelines and the eatwell plate.</p>	<p>Design and make a pasta dish.</p>	<p>Sources and functions of macro and micro nutrients.</p>
<p><b>Geography</b></p> 	<p>Tourism and Development - Global divide, poverty, world trade, development indicators, growth of tourism, changes in UK tourism.</p>	<p>Tectonics - Earthquakes, plate boundaries, tsunamis, volcanoes.</p>	<p>Population - Distribution, what affects where we live, migration, world population.</p>
<p><b>History</b></p> 	<p>Origins of WW1: The causes of World War One.</p>	<p>The Rise of Hitler and the Holocaust: The Holocaust with a focus on the persecution of the Jews and how it escalated from 1933-1945.</p>	<p>The Cold War: Was America justified in dropping the Atomic Bomb on Hiroshima?</p>
<p><b>RE</b></p> 	<p>Assessment will be on the 'Hinduism' unit. Pupils will demonstrate their knowledge and understanding of the religion.</p>	<p>Assessment will be on the 'Moral Issues in Today's World' unit. Pupils will demonstrate their thoughts regarding: designer babies, attitudes to the environment, animal rights, etc.</p>	<p>Assessment will be on the 'Judaism' unit. Pupils will demonstrate their knowledge and understanding of the religion.</p>






<p><b>ICT</b></p> 	<p>On-screen test covering term 1 and 2 materials: computer crime &amp; python programming.</p>	<p>On-screen test covering term 3 and 4 materials: What is a business? Marketing, including modelling.</p>	<p>On-screen test covering term 5 and 6 materials: HTML coding and business development.</p>
<p><b>Art</b></p> 	<p>Knowledge and understanding of the following will be assessed: tone, mark making, complex colour theory and drawing ability.</p>	<p>Drawing and water colour painting skills/techniques. Ability to analyse a piece of artwork .</p>	<p>Ability to use a complex medium to a good skill level, i.e. chalk pastels and oil pastels.</p>
<p><b>MFL</b></p> 	<p>Description of their last holiday and their future holiday using at least two tenses, opinions and reasons.</p>	<p>Description of sports they normally do and what to do to lead a healthy lifestyle.</p>	<p>Articulate a dialogue inviting their friend to go somewhere in the city. Arrange a meeting with their Spanish friend.</p>
<p><b>Music</b></p> 	<p>Unit 1: Guitar Skills - solo performance on the guitar.</p>	<p>Unit 3: Class Band - group performance on guitar, bass, keyboard, drums and vocals.</p>	<p>Unit 5: Electronic Dance Music - composition in pairs using Logic Pro X.</p>
<p><b>PE</b></p> 	<p>Pupils complete a practical core progress task (football) and online PE homework 1 - linked to health and fitness.</p>	<p>Pupils complete a practical core progress task (rugby) and online PE homework 2 - linked to health and fitness.</p>	<p>Pupils complete a practical core progress task (cricket) and online PE homework 3 - linked to health and fitness.</p>


















## Year 9 Assessment Plan 2018-2019

Subject	Assessment Week 1 1st-5th October 2018	Assessment Week 2 28th Jan-1st Feb 2019	Assessment Week 3 20th-24th May 2019
<b>Science</b> 	Biology Unit 1: Cells Chemistry Unit 1: Atomic Structure.	Biology Unit 2: Organisation Physics Unit 1: Energy .	Biology Unit 3: Animals and Plants Chemistry Unit 2: The Periodic Table Chemistry Unit 3: Structure and Bonding Physics Unit 2: Particles.
<b>Biology</b> 	Biology Unit 1: Cells. This assessment will cover structural differences between types of cells enables them to perform specific functions within the organism.	Biology Unit 2: Organisation. This assessment will cover the human digestive system and the respiratory system.	Biology Unit 3: Animals and Plants. This assessment covers how plants harness the Sun's energy in photosynthesis in order to make food.
<b>Chemistry</b> 	Chemistry Unit 1: Atomic Structure. This assessment covers the basic structure of an atom, electronic configuration and the arrangement of elements in the modern periodic table.	Chemistry Unit 2: The Periodic Table. This assessment covers the structure and trends in the periodic table.	Chemistry Unit 3: Structure and Bonding. This assessment will cover ionic, covalent and metallic bonding.

<p><b>Physics</b></p> 	<p>Physics Unit 1: Energy. This assessment covers the use of fossil fuels and the effects of global warming.</p>	<p>Physics Unit 2: Particles. This assessment covers the particle model which is widely used to predict the behaviour of solids, liquids and gases.</p>	<p>Physics Unit 3: Forces. This assessment covers forces and their everyday application.</p>
<p><b>English</b></p> 	<p>In section A they are given an extract from 'Man and Boy' and will answer 5 increasingly challenging questions. In section B, they will be given a choice of three story titles and be asked to create an imaginative piece of writing.</p>	<p>A Christmas Carol: Pupils are given an extract from the novel along with the novel and are asked to complete an analysis of a character, theme or event in the text.</p>	<p>Pupils are given two non-fiction texts; one from the 19th century and one from the 21st century about 'Dogs' and will answer 11 questions. In section B, they will be given one transactional writing task and be asked to create an imaginative piece of writing for purpose and audience.</p>
<p><b>Maths</b></p> 	<p>A baseline assessment: 1 paper non-calculator. Crossover topics will include: scatter graphs, product of prime factors, multiplying decimals, forming and solving equations, pythagoras and equations of lines.</p>	<p>GCSE assessment: 2 Papers both calculator. Crossover topics will include: Venn diagram, simultaneous equations, averages, FDP, angles in polygons, compound measure, probability, plans and elevations.</p>	<p>GCSE assessment: 1 paper non-calculator. 2 papers calculator. Crossover topics will include: angle facts, estimating the mean, quadratic graphs, reverse percentages, laws of indices, trigonometry, standard form and exchange rates.</p>
<p><b>Business Studies</b></p> 	<p>Written exam covering the topics covered in 9.1 Business and People.</p>	<p>Written exam covering the topics covered in 9.2 Enterprise &amp; Marketing.</p>	<p>Written exam covering the topics covered in 9.3 International Business.</p>
<p><b>Design &amp; Technology</b></p> 	<p>Toy car project assesment. The design and practical aspects of the project will be evaluated by pupils and then assessed by the teacher.</p>	<p>Bird house project assessment plus assessment of wood joining methods.</p>	<p>Exam questions on theory content - materials, finishes, flat pack furniture.</p>

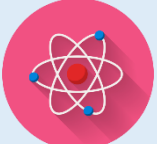


<p><b>Drama</b></p> 	<p>Component 1: Exploring the Performing Arts. Blogs, filmed rehearsals and written assessment.</p>	<p>Component 2: Developing Skills and Techniques in the Performing Arts. Two pieces of repertoire.</p>	<p>Component 3: Performing to a Brief. Short performance created in set hours with a response.</p>
<p><b>Food Technology</b></p> 	<p>Level 1/2 Hospitality and Catering: A teenager's diet, eating habits, lifestyle choices, short and long term health.</p>	<p>Level 1/2 Hospitality and Catering: Hygiene and safety, food poisoning, micro-organisms, storing and cooking food.</p>	<p>Level 1/2 Hospitality and Catering: The hospitality and catering Industry. types of establishments, different types of food service, job roles within the hospitality industry.</p>
<p><b>Geography</b></p> 	<p>Coasts: Weathering, abrasion, erosion, influence of geological structure.</p>	<p>Rivers: weathering, movement, storms, droughts and human impact on river landscapes.</p>	<p>Weather Hazards: Climate change, greenhouse effect, UK climate, tropical cyclones and impacts on countries.</p>
<p><b>History</b></p> 	<p>Paper 1: Crime and Punishment: c1000- Present.</p>	<p>Crime and Punishment: c1000- Present-2018 Edexcel GCSE paper given as a mock.</p>	<p>Paper 2 American West c1835-1896. There will be three exam papers in total.</p>
<p><b>RE</b></p> 	<p>Assessment will test their knowledge of the 'Belief in God' unit.</p>	<p>Assessment will test their knowledge of the 'Marriage and the Family' unit.</p>	<p>Assessment will test their knowledge of the 'Equality' unit.</p>

<p><b>ICT</b></p> 	<p>Written Exam covering the assessment criteria in part 1 of the GCSE tasks - Health and Safety, online shopping, emerging technologies and what is data? Validation and verification.</p>	<p>Practical assessment for part 2 of the GCSE tasks. (Unit 4 GCSE) - Developing multimedia ICT solutions. This will be a piece of coursework carried out in class.</p>	<p>Written Exam covering the assessment criteria in part 3 of the GCSE tasks - Networking and ICT Laws. Part 1 will also be reassessed at this time.</p>
<p><b>Art</b></p> 	<p>Drawing and colour pencil blending. Subject specific terminology will also be assessed.</p>	<p>Drawing and colour pencil skills and techniques.</p>	<p>Use of watercolour paints and drawing. Drawing ability and use of oil pastels. Pupils will also be expected to compare two pieces of artwork.</p>
<p><b>MFL</b></p> 	<p>Description in depth of family and relationships in at least three tenses.</p>	<p>Description of advantages and disadvantages of technology. Contrast how technology has changed and will change in time.</p>	<p>Summative assessment including the following topics: family and friends, technology in everyday life, free time activities and customs and festivals.</p>
<p><b>Music</b></p> 	<p>Film Music Composition using Logic Pro X, assessed against GCSE composition criteria.</p>	<p>Mock Solo Performance on chosen instrument, assessed against GCSE performance criteria.</p>	<p>Mock Listening Exam question on Set Work 1.</p>
<p><b>Computing</b></p> 	<p>Theory Section 1: Hardware Test. Examination on the architecture of a computer.</p>	<p>Programming assignment in python programming language and write up project.</p>	<p>Theory Section 2: Communication Test. Examination on computer networks and the Internet.</p>






<p><b>Media</b></p> 	<p>Component 3: Create a Media Product in response to a Brief. The pupils will learn about the basics with reference to the requirements for this exam component; initial assessments in Year 9 will cover certain aspects of the overall exam at foundation level.</p>	<p>Component 3: Create a Media Product in Response to a Brief.</p>	<p>Component 3: Create a Media Product in response to a Brief.</p>
<p><b>Photography</b></p> 	<p>Basic task to assess the use of a DSLR camera in auto mode.</p>	<p>Task to assess Photoshop skill taught to date.</p>	<p>Website presentation skills drawing upon skills taught to date.</p>
<p><b>PE</b></p> 	<p>Short term effects of exercise on the musculoskeletal and cardio-respiratory system. Learning aim A: Know about the short-term responses and long-term adaptations of the body systems to exercise.</p>	<p>Unit 4 Assignment 1: Effects of exercise on the musculoskeletal and cardiorespiratory system. Learning aim A: Know about the short-term responses and long-term adaptations of the body systems to exercise.</p>	<p>Unit 4 Assignment 2: Energy Systems. Learning aim B: Know about the different energy systems used during sports performance.</p>













## Year 10 Assessment Plan 2018-2019



Subject	Assessment Week 1 29th Oct-2nd Nov 2018	Assessment Week 2 25th Feb-1st Mar 2019	Assessment Week 3 (Mock Exams) 10th-14th June 2019
<b>Science</b> 	Biology Unit 4: Disease Physics Unit 3: Forces.	Biology Unit 5: Bioenergetics Chemistry Unit 4: Chemical changes, separation techniques and chemical analysis. Physics Unit 4: Motion.	Biology Unit 6: Homeostasis Chemistry Unit 5: Organic Chemistry Physics Unit 5: Electricity.
<b>Biology</b> 	Biology Unit 4: Disease. This assessment will cover how we can avoid diseases and how the body uses barriers against pathogens.	Biology Unit 5: Bioenergetics. This assessment will cover photosynthesis and respiration.	Biology Unit 6: Homeostasis. This assessment will cover the structure and function of the nervous system and how it can bring about fast responses.
<b>Chemistry</b> 	No assessment during this cycle.	Chemistry Unit 4: Chemical changes, separation techniques and chemical analysis.	Chemistry Unit 5: Organic Chemistry. This assessment will cover the structure of carbon, including alkanes and alkenes.



<p><b>Physics</b></p> 	<p>Unit 4: Motion. This assessment will cover distance/speed/time graphs, acceleration and momentum.</p>	<p>Unit 5: Electricity. This assessment will cover electrical circuits and resistance, voltage and current calculations.</p>	<p>Unit 6: Electromagnetism. This assessment will cover how electromagnets are made and their function.</p>
<p><b>English</b></p> 	<p>In section A they are given a Literature extract and will answer 5 increasingly challenging questions. In section B, they will be given a choice of four story titles and be asked to create an imaginative piece of writing.</p>	<p>In section A they are given two non-fiction texts; one from the 19th century and one from 21st century and will answer 6 questions. In section B, they will be given two transactional writing tasks to complete and are asked to create an imaginative piece of writing for purpose and audience.</p>	<p>Pupils are tested in section A on the Modern text they are studying (Blood Brothers, Animal Farm, Lord of the Flies, Pigeon English). In section B they are tested on poetry and will be given one poem from the Power and Conflict cluster.</p>
<p><b>Maths</b></p> 	<p>GCSE assessment: 1 paper non-calculator. 2 papers calculator. Crossover topics will include: Angle facts, estimating the mean, quadratic graphs, reverse percentages, laws of indices, trigonometry, standard form and exchange rates.</p>	<p>GCSE assessment: 1 paper non-calculator. 2 papers calculator. Crossover topics will include: Column vectors, co-ordinate problems, estimation, volume, pressure, plotting quadratic graphs, similar shapes, solving equations and tree diagrams.</p>	<p>GCSE assessment: 1 paper non-calculator. 2 papers calculator. Crossover topics will include: Frequency trees, inequalities, best value, rounding and error intervals, ratio, factorising expressions, bearings, pie charts, arcs/sectors and transformations.</p>
<p><b>Business Studies</b></p> 	<p>Online exam covering the topics for CeFE Unit 1: Finance, the individual and society.</p>	<p>Online exam covering the topics for CeFE Unit 2: Practices of managing money.</p>	<p>Controlled assessment for RO65, design a business proposal to be uploaded and assessed.</p>
<p><b>Design &amp; Technology</b></p> 	<p>Wall organisers project assessment.</p>	<p>Questions on the theory content - glues/adhesives, tolerances and jigs, quality control, quality assurance, intellectual property environmental issues, H+S, electronics, manufacturing processes and materials.</p>	<p>Exam questions on joining methods and materials.</p>

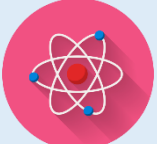


<p><b>Drama</b></p> 	<p>Component 1: Explore how others create performance work. Focusing on three pieces of existing repertoire.</p>	<p>Component 3: Create an original performance piece from a brief. Now Festival Project.</p>	<p>Component 2: Develop performance skills, rehearse and perform. Focusing on two pieces of existing repertoire.</p>
<p><b>Food Technology</b></p> 	<p>Level 1/2 Hospitality and Catering: Hygiene and food safety, bacterial growth. Nutrition and planning menus.</p>	<p>Level 1/2 Hospitality and Catering: Cooking methods. Plan and cook two dishes for a specific dietary requirement.</p>	<p>Level 1/2 Hospitality and Catering: Environmental issues relating to food issues. Revision of all topics for external assessment.</p>
<p><b>Geography</b></p> 	<p>Ecosystems and UK landscapes: Large scale ecosystems, tropical rainforests, deciduous woodlands.</p>	<p>Changing Cities: Urbanisation, case study on Liverpool. Impacts globalisation and economic change in the UK. Case study on emerging/developing country.</p>	<p>Paper 1 Mock: Coasts, rivers, weather hazards, ecosystems, biodiversity, management and UK landscapes.</p>
<p><b>History</b></p> 	<p>Paper 1: Crime and Punishment: c1000- Present- Early years tested.</p>	<p>Crime and Punishment: c1000- Present- 2018 Edexcel GCSE papers given as a mock</p>	<p>Paper 2 American West c1835-1896.</p>
<p><b>RE</b></p> 	<p>Assessment will test their knowledge of the 'Rights and Responsibilities' unit.</p>	<p>Assessment will test their knowledge of the 'Matters of Life and Death Unit.'</p>	<p>Assessment will test their knowledge of the 'War and Peace' unit.</p>

<p><b>Art</b></p> 	<p>Pupils will be assessed on Photoshop skills (this will be taught as an individual project to coincide with Component 1).</p>	<p>Collage skills and use of mixed media alongside printing skills/techniques.</p>	<p>Students will be assessed to complete a 'mini' 6 weeks project that will cover all assessment objectives. The aim of this task is to prepare students for Year 11 exam.</p>
<p><b>MFL</b></p> 	<p>Description of their home town, neighbourhood and region. Explanation of social issues in their area.</p>	<p>Description of global issues and its' impact on tourism. Pupils will articulate their opinion on environmental problems using a wide range of complex structures.</p>	<p>Formal mock speaking exam including the following topics: family, friends, technology, free time activities, festivals, their region, social and global issues, tourism and studies.</p>
<p><b>Music</b></p> 	<p>Free composition coursework current working grade (15%). Mock listening exam question.</p>	<p>Mock solo performance on chosen instrument, assessed against GCSE performance criteria.</p>	<p>Mock Listening exam paper.</p>
<p><b>Computing</b></p> 	<p>Theory Section 3: Logical Operators Test. Examination on electronic circuits and Boolean logic. Tests on previous sections mid term.</p>	<p>Theory Section 4: Data Test. Examination on how data is stored by a computer. Tests on previous sections mid term.</p>	<p>Theory Section 5: Operating Systems Test. Examination on software used to manage a computer system. Tests on previous sections mid term.</p>
<p><b>Media</b></p> 	<p>Component 3: Create a Media Product in reponse to a brief. Pupils will need to be able to construct and apply all three stages of production to create a media product.</p>	<p>Component 3: Create a Media Product in reponse to a brief. Pupils will need to be able to construct and apply all three stages of production to create a media product.</p>	<p>Component 3: Create a Media Product in reponse to a brief. Pupils will need to be able to construct and apply all three stages of production to create a media product.</p>

<p><b>Photography</b></p> 	<p>Task to assess compositional skills and techniques; rule of thirds, framing, grid tool etc.</p>	<p>Task to assess independent editing skills utilising techniques such as: fixing colours, black and white, SFX and import/export.</p>	<p>Presentation skills such as framing, polaroids and presenting on website.</p>
<p><b>PE</b></p> 	<p>Unit 1 Fitness for Sport and Exercise (exam unit) - Learning Aim A: know about the components of fitness.</p>	<p>Unit 1 Fitness for Sport and Exercise - (mock practice exam) - including Learning Aim A: Components of fitness, principles of training. Learning Aim B: Methods of training.</p>	<p>Unit 1 Fitness for Sport and Exercise - (online actual exam). Includes ALL unit content: Learning Aim A: Components of fitness, principles of training, Learning Aim B: Methods of training and Learning aim C: Fitness testing.</p>










# Year 11 Assessment Plan 2018-2019



Subject	Assessment Week 1 (Mock Exams) 17th-21st September 2018	Assessment Week 2 (Mock Exams) 14th-18th January 2019	Assessment Week 3 (Mock Exams) 18th-20th March 2019	Examinations Start 13th May 2019
<b>Science</b> 	Biology Unit 7: Reproduction Biology Unit 8: Evolution Chemistry Unit 6: The Earth Chemistry Unit 7: Chemical calculations Physics Unit 6: Electromagnetism	Biology Unit 9: Ecology Chemistry Unit 8: Rates and equilibrium Chemistry Unit 9: Electrolysis Physics Unit 7: Waves Physics Unit 8: Nuclear Physics	On-going class assessment.	6 Papers, each 1hr 15mins (2xBiology, 2xChemistry, 2xPhysics).
<b>Biology</b> 	Biology Unit 7: Reproduction & Unit 8 Evolution. This assessment will cover human reproduction, DNA, chromosomes and cell division.	Biology Unit 9: Ecology. In this assessment will cover biodiversity and human impact on the environment.	On-going class assessment.	2 papers: Separate Science papers are 1h 45 mins.
<b>Chemistry</b> 	Chemistry Unit 6: The Earth & Resources. Unit 7: Chemical calculations. This assessment will cover the Earth's atmosphere and how it is changing.	Chemistry Unit 8: Rates and equilibrium. This assessment will cover rates of chemical reactions. Chemistry Unit 9: Electrolysis.	On-going class assessment.	2 papers: Separate Science papers are 1h 45 mins.

<p><b>Physics</b></p> 	<p>Physics Unit 7: Waves. This assessment will cover wave properties and the wave equation.</p>	<p>Physics Unit 8: Nuclear Physics &amp; Unit 9: Astrophysics.</p>	<p>On-going class assessment.</p>	<p>2 papers: Separate Science papers are 1h 45 mins.</p>
<p><b>English</b></p> 	<p><b>*THIS MOCK WILL BE SAT ON THE 15TH OCT*</b> Literature extract and they will be given a choice of four story titles and be asked to create an imaginative piece of writing.</p>	<p>GCSE AQA English Literature Paper 1: Shakespeare play they are studying (Macbeth, Romeo &amp; Juliet, Julius Caesar) and 19th century text they are studying (A Christmas Carol, Dr Jekyll and Mr Hyde).</p>	<p>GCSE AQA English Literature Paper 2:(Blood Brothers, Animal Farm, Lord of the Flies, Pigeon English), and one poem from the Power and Conflict cluster. <b>*FORMAL MOCK EXAM IN HALL*</b></p>	<p>4 Papers English Language 1x 1hr 45mins 1x 2hrs English Literature 1x 1hr 45mins 1x 2hrs 15mins</p>
<p><b>Maths</b></p> 	<p>GCSE assessment - 1 paper non-calculator. 2 papers calculator. Crossover topics will include: Angle facts, estimating the mean, quadratic graphs, reverse percentages, laws of indices, trigonometry, standard form and exchange rates.</p>	<p>GCSE assessment - 1 paper non-calculator. 2 papers calculator. Crossover topics will include: Column vectors, co-ordinate problems, estimation, volume, pressure, plotting quadratic graphs, similar shapes, solving equations and tree diagrams.</p>	<p>GCSE assessment - 1 paper non-calculator. 2 papers calculator. Crossover topics will include: Frequency trees, inequalities, best value, rounding and error intervals, ratio, factorising expressions, bearings, pie charts, arcs/sectors and transformations. <b>*FORMAL MOCK EXAM IN HALL*</b></p>	<p>3 papers, 1 hour 30 minutes each. Paper 1: non-calculator. Paper 2: calculator. Paper 3: calculator.</p>
<p><b>Business Studies</b></p> 	<p>Controlled assessment for RO66 (market and pitch a business proposal) to be uploaded and assessed.</p>	<p>Written exam covering the topics for CeFE Unit 3: Financial capability, work and enterprise.</p>	<p>On-going class assessment.</p>	<p>CeFE: Unit 1 (online exam), Unit 2 (online exam) and Unit 3 (written exam). GCSE: (controlled assessment worth 50%) and (written exam 50%)</p>
<p><b>Design &amp; Technology</b></p> 	<p>Mock AQA exam paper Section B Materials and processes.</p>	<p>Mock AQA exam paper Section C product analysis, design eros and anthropometric data.</p>	<p>On-going class assessment.</p>	<p>AQA exam paper (2h)</p>

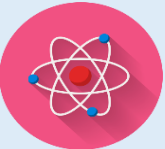










<p><b>Drama</b></p> 	<p>Component 2: Refine performance skills, rehearsal technique and introduce style. Focusing on two pieces of existing repertoire.</p>	<p>Component 3: Create an original performance piece from a brief. Practical 8 hours.</p>	<p>On-going class assessment.</p>	<p>1hr 30min paper.</p>
<p><b>Food Technology</b></p> 	<p>AQA Food preparation and nutrition. NEA 1: Food science controlled assessment. 15% of GCSE grade.</p>	<p>AQA Food preparation and nutrition. NEA 2: Food preparation task controlled assessment. 35% of GCSE grade.</p>	<p>On-going class assessment.</p>	<p>AQA Food preparation and nutrition. Written examination paper 50% of GCSE grade.</p>
<p><b>Geography</b></p> 	<p>Global Development and field work - How development is measured, factors contributing to human development of a country, uneven global development. field work skills, data display, data analysis, evaluation of methodology.</p>	<p>Paper 2 mock - Changing cities, global development and resource management.</p>	<p>On-going class assessment.</p>	<p>Paper 1: 1hr 30 minutes. Paper 2: 1hr 30 minutes. Paper 3: 1hr 30 minutes.</p>
<p><b>History</b></p> 	<p>Mock exam given using the 2018 GCSE AQA paper. The mock consists of 1 out of 2 papers. It will last 1 hour and 45 minutes and will be from Paper 2 which is Power and the People and the Environment study - The Normans.</p>	<p>British Depth Study and environment study- The Normans. There are 4 main questions, three will be based on the Battle of Hastings and William taking control of England whereas the fourth question is based solely on the environment study which is Pevensey Castle.</p>	<p>On-going class assessment.</p>	<p>For year 11: AQA- two 1hr 45 minutes exams.</p>
<p><b>RE</b></p> 	<p>Assessment will be on the 'Crime and Punishment' unit.</p>	<p>Assessment will be on the 'Environmental and Medical Issues' unit.</p>	<p>On-going class assessment.</p>	<p>Paper 1: 1hr 45 minutes. Paper 2: 1hr 45 minutes.</p>






<p><b>Art</b></p> 	<p>3D skills which will include mixed media or ceramics.</p>	<p>Students will be working on AQA Year 11 exam at this point and will be assessed on their preparation work.</p>	<p>On-going class assessment.</p>	<p>Year 11 Exam will take place over 10 hours (2 full days).</p>
<p><b>MFL</b></p> 	<p>Formal mock exam covering the following topics: family and friends, technology, free time activities, festivals, their region, social and global issues, travel and tourism and school.</p>	<p>Formal mock exam covering the following topics: family and friends, technology, free time activities, festivals, their region, social and global issues, travel and tourism and school.</p>	<p>On-going class assessment.</p>	<p>1 Speaking 3 Papers (1xreading &amp; translation, 1xlistening, 1xwriting &amp; translation)</p>
<p><b>Music</b></p> 	<p>Free Composition final grade (15%).</p>	<p>Solo &amp; Ensemble Performance exams (30%). Set Brief Composition final grade (15%).</p>	<p>On-going class assessment.</p>	<p>Listening &amp; Appraising exam (60%)</p>
<p><b>Computing</b></p> 	<p>Theory Sections 6,7,8: programming test. Tests on previous sections mid term.</p>	<p>All theory now covered and tested. On-screen coding exam cover in more depth mid -year 11.</p>	<p>On-going class assessment.</p>	<p>1 hour 45 mins written exam and 2 hour on-screen coding exam.</p>
<p><b>Media</b></p> 	<p>Unit 1: Digital Media Sectors and Audiences. They will need to know about media representation, codes and conventions of media products, analogue and digital, amongst other aspects of media.</p>	<p>Unit 1 (continuation): Digital Media Sectors and Audiences. They will need to know about media representation, codes and conventions of media products, analogue and digital, amongst other aspects of media.</p>	<p>On-going class assessment.</p>	<p>1 hour written exam coupled with three selected units of coursework.</p>

<p><b>Photography</b></p> 	<p>Use of DSLR camera using a variety of settings outside the 'auto setting'.</p>	<p>Editing of work in Photoshop CS5 - use of filters and layers to improve image.</p>	<p>On-going class assessment.</p>	<p>Year 11 Exam will take place over 10 hours (2 full days)</p>
<p><b>PE</b></p> 	<p>Unit 2: Practical Sports Performance. Learning aim B: Practically demonstrate skills, techniques and tactics in selected sports.</p>	<p>Unit 5: Training for Personal Fitness. Assignment 1: Design a personal fitness training programme.</p>	<p>On-going class assessment.</p>	<p>Not applicable. Students complete their exam in Year 10.</p>






# Year 12 Assessment Plan 2018-2019

Subject	Assessment Week 1 12th-16th November 2018	Assessment Week 2 (Mock Exams) 14th-18th January 2019	Assessment Week 3 11th-15th March 2019	Examinations Start 13th May 2019
<b>Applied Science</b> 	Unit 2: Titrations and chromatography practical assignments. Coursework to be submitted.	Unit 1: Cell biology, blood vessels, muscle tissue, nerve tissue, chemical equations, bonding, intermolecular forces, relative mass.	Unit 1: All of unit 1 content, including biology, chemistry and physics.	External Unit 1 Principles and Applications of Science I . (June) 3x40min papers
<b>English</b> 	Paris Anthology Essay: Comparison of texts on a particular aspect of or theme regarding Paris. There will also be an assessment on an extract from Frankenstein chapters 1-7.	Paris Anthology Essay: Comparison of texts on a particular aspect of or theme regarding Paris. There will also be an assessment on the poetry of Robert Browning.	Paris Anthology Essay: There will also be an assessment on the poetry of Robert Browning and on an extract from Frankenstein.	Two external examinations. Both are 1 hour 30 minutes
<b>Maths</b> 	Algebra, Functions, Co-ordinate Geometry, Sequences.	Statistics section of an AS Paper 2.	Full AS Paper 2 - Statistics and Mechanics.	AS Pure Mathematics (Paper 1 1hr30min) and Staistics and Mechanics (Paper 2, 1hr30min) (June)
<b>Core Maths</b> 	Percentages, Tax and National Insurance calculations.	Sampling, Statistical Charts.	Paper 1: Statistical Analysis, Personal Finance and Estimation.	N/A exam sat in Year 13.

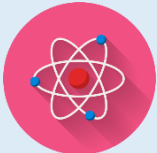



<p><b>Biology</b></p> 	<p>Units 1 &amp; 2.1 - Cell Structure and Biological Molecules.</p>	<p>Units 2.2, 2.3 &amp; 3.1 - Cell Recognition, Transport and Exchange.</p>	<p>Unit 3.2 and 4 - Mass transport, genetic diversity and biodiversity. Paper 1 mock exam.</p>	<p>External AS Level Paper 1 and Paper 2 (2x90 minute exams)</p>
<p><b>Chemistry</b></p> 	<p>Atomic Structure, Periodicity and Amount of Substance. Mock Paper 1.</p>	<p>Organic Chemistry, Alkanes, Haloalkanes, redox reactions, Alcohol and organic analysis. Mock paper 2.</p>	<p>Practicals 1-6 mastery and Past papers.</p>	<p>External AS Level Paper 1 and Paper 2 (2x90 minute exams)</p>
<p><b>Physics</b></p> 	<p>Electricity (3.5.1.1 to 3.5.1.6). Mechanics (3.4.1.1 to 3.4.1.8). Particles (3.2.1.1 to 3.2.1.7). Include required practicals 3, 5 and 6.</p>	<p>EM radiation and quantum phenomena (3.2.2.1 to 3.2.2.4). Materials physics (3.4.2.1 to 3.4.2.2). Waves (3.3.1.1 to 3.3.2.3). Measurements and their errors (3.1.1 to 3.1.3). Include required practicals 1, 2 and 4.</p>	<p>Unit 6: Waves and mock exams.</p>	<p>Paper 1: 1h 30mins questions on whole specification. Paper 2: 1h 30mins. questions covering specification &amp; practical skills plus multiple choice.</p>
<p><b>History</b></p> 	<p>Early Tudors 1485-1558 AS Paper 1. 20 Mark PEQ based on reign of Henry VII. AS Paper 2 : Russia 1894-1941. PEQ 20 marks based on reign of Tsar Nicholas II.</p>	<p>AS Paper 2 : Russia 1894-1941. Full mock paper.</p>	<p>Early Tudors 1485-1558 AS Paper 1. Full mock paper.</p>	<p>External exams AS Paper 1 and Paper 2.</p>
<p><b>Product Design</b></p> 	<p>Assessment Paper 1: Metals, woods, polymers, paper and boards and composites.</p>	<p>Assessment 2 Mock: Smart materials, modern materials and material testing.</p>	<p>Assessment 3: Modern materials, enhancement of materials, polymer, metal and wood processes .</p>	<p>N/A exam sat in Year 13.</p>






<p><b>Art</b></p> 	<p>Drawing ability will be assessed.</p>	<p>Students will be given a set task inline with Component 1. Students will be assessed on their individual outcomes.</p>	<p>Personal study task. Students will be assessed on 1000 -3000 word essay content of their personal study.</p>	<p>N/A exam sat in Year 13. Students will be assessed according to AQA grading criteria on work to date.</p>
<p><b>Computing</b></p> 	<p>Unit 1: Fundamentals of IT. Computer hardware, computer software, understand business IT systems and employability and communication skills.</p>	<p>Unit 1: Fundamentals of IT. Ethical and operations issues. Unit 2: Global Information. Understand that information is held globally, styles and classification of global information, use of global information.</p>	<p>Unit 2: Global Information. Legal and regulatory frameworks when storing data, information process flow, information security.</p>	<p>External examination for Units 1 and 2</p>
<p><b>ICT</b></p> 	<p>Unit 1: Fundamentals of IT: Computer hardware, computer software, understand business IT systems and employability and communication skills.</p>	<p>Unit 1: Fundamentals of IT: Ethical and operations issues, Unit 2: Global Information: Understanding of information is held globally, styles and classification of global information, use of global information.</p>	<p>Unit 2: Global Information: legal and regulatory frameworks when storing data, information process flow, information security.</p>	<p>External examination for Units 1 and 2</p>
<p><b>Business Studies</b></p> 	<p>Unit 1: The business environment. Different types of businesses and their objectives, functional areas working together, organisational structures, financial health of a business</p>	<p>Unit 1: The business environment. Business stakeholders, external influences/constraints on a business, why businesses plan, assessing business performance</p>	<p>Unit 2: Working in Business. Understand protocols to be followed, business meetings, business documents, prioritising tasks, communicating with stakeholders.</p>	<p>External examination for Units 1 and 2</p>
<p><b>Food Science</b></p> 	<p>Unit 1 Meeting nutritional needs of specific groups. Assess how different situations affect nutritional needs. Explain how nutrients are structured. Describe functions of nutrients in the human body.</p>	<p>Unit 1 Meeting nutritional needs of specific groups. Internal controlled Assessment - practical and coursework.</p>	<p>Unit 1 Meeting nutritional needs of specific groups. Assess how different situations affect nutritional needs. Evaluate fitness for purpose of diets.</p>	<p>Unit 1 - written paper 1hr 45mins (June)</p>













<p><b>Digital Media</b></p> 	<p>Unit 1: Media Products and Audiences. This unit looks at how as an audience we respond to a variety of media products.</p>	<p>Unit 2: Pre-production and Planning Students will be expected to learn about the three stages of production with reference to an array of different digital media products and be able to apply these aspects chronologically.</p>	<p>Unit 1 or Unit 2 mock papers</p>	<p>Unit 1 CTEC Digital Media: Media Products and Audience Unit 2 CTEC Digital Media: Pre-production and Planning</p>
<p><b>Politics</b></p> 	<p>Paper 2: A Level Government and Politics of the USA - PEQ constitution, electoral systems, political parties.</p>	<p>Paper 2: A Level Government and Politics of the USA - Mock full past Paper.</p>	<p>Paper 3: Political Ideas: Conservatism, Socialism &amp; Liberalism. Full mock paper (Spec Paper3).</p>	<p>External Exams Paper1,2 &amp;3.</p>
<p><b>Drama</b></p> 	<p>Investigating Practitioners' work (Unit 1) GLH 90. Developing Skills and Techniques for Live Performance (Unit 2) Voice Brecht.</p>	<p>Investigating Practitioners' work (Unit 1) GLH 90. Developing Skills and Techniques for Live Performance (Unit 2) Movement Brecht.</p>	<p>Investigating Practitioners' work (Unit 1) GLH 90. Developing Skills and Techniques for Live Performance (Unit 2) Acting Brecht.</p>	<p>External Assessment Units 1 and 2</p>
<p><b>Photography</b></p> 	<p>Use of DSLR camera with studio flash systems. Auto trig activation methods.</p>	<p>Editing of work in Photoshop CS5 - Use of layer masks and colour filters.</p>	<p>Mini display presentation - 5 images that will be a response to a set task. Expectational use of DSLR camera and Photoshop will be expected.</p>	<p>N/A exam sat in Year 13.</p>
<p><b>PE</b></p> 	<p>Unit 1: Anatomy and Physiology (external exam). Learning aim A: The effects of exercise and sports performance on the skeletal system.</p>	<p>Unit 1: Anatomy and Physiology (mock exam paper) covering the effects of exercise and sports performance on the skeletal system, muscular system, the respiratory system.</p>	<p>Unit 1: Anatomy and Physiology (external exam). Learning aim D: The effects of sport and exercise performance on the cardiovascular system.</p>	<p>External paper 1.5hrs May/June - Unit 1 (Anatomy and Physiology).</p>

# Year 13 Assessment Plan 2018-2019

Subject	Assessment Week 1 12th-16th November 2018	Assessment Week 2 (Mock Exams) 14th-18th January 2019	Assessment Week 3 11th-15th March 2019	Examinations Start 13th May 2019
<b>Applied Science</b> 	Unit 3: Enzyme activity, diffusion, kinetic theory - theory and practical planning.	Unit 3: All unit 3 content including biology (enzyme action, plants, ecology), chemistry (fuels, reactions) and physics (electricity).	Unit 12: Microbiology coursework submission, assignments A: Types of diseases, B: Disease transmission, C: Disease treatment and D: response to infection.	External Unit 3 Science Investigation Skills. (Jan/June) 1x1hr30min paper
<b>English</b> 	Coursework is ongoing. Assessment will be a recast based on an extract from Chapters 1-6 on Into the Wild. There will also be an assessment that draws upon Acts 1 and 2 of Othello.	Coursework is ongoing. Assessment will be a recast based on an extract from Chapters 7-12 of Into the Wild. There will also be an assessment that draws upon Acts 3 and 4 of Othello.	Coursework is ongoing. Assessment will be a recast based on an extract from Chapters 13-18 of Into the Wild. There will also be an assessment that draws upon Act 5 of Othello.	Two external examinations. One is 3 hours, the other is 2 hours 45 minutes.
<b>Maths</b> 	AS Pure Mathematics Paper 1.	AS Statistics and Mechanics Paper2.	Full A2 Pure Mathematics Paper 1.	A2 Pure Mathematics (Paper 1, 1hr30min) and A2 Statistics and Mechanics (Paper2, 1hr 30min) (June)
<b>Core Maths</b> 	Paper 1: Statistical Analysis, Personal Finance and Estimation.	The Normal Distribution, Correlation and Regression.	Paper 2: Statistical Techniques.	Paper 1, 1hr 30min (June)

<p><b>Biology</b></p> 	<p>Unit 5 - Respiration, Photosynthesis and energy in Ecosystems.</p>	<p>Unit 6.1, 6.2 &amp; 7.1 - Response to stimuli , inherited change &amp; populations and evolution. Unit 6.6, 7.3 and 8 - Homeostasis, populations in ecosystems and the control of gene expression.</p>	<p>Full A-Level Papers 1-3, including synoptic essays to cover all 8 of the A Level topics covered.</p>	<p>3 External exams. Paper 1, 2 &amp; 3 (3x 2 hour exams)</p>
<p><b>Chemistry</b></p> 	<p>3.1.8 Thermodynamics Kinetics Acids and Bases Periodicity.</p>	<p>3.1.9 3.1.11 Electrode potentials and electrochemical cells 3.4.3 3.2.4 3.2.5 The Transition Metals.</p>	<p>Paper 3 Practical skills application.</p>	<p>3 External exams. Paper 1, 2 &amp; 3 (3x 2 hour exams)</p>
<p><b>Physics</b></p> 	<p>Astrophysics (3.9.1.1 to 3.9.3.4). Nuclear Physics (3.8.1.1 to 3.8.1.8). Periodic motion (3.6.1.1 to 3.6.1.4). Thermal Physics (3.6.2.1 to 3.6.2.3). Include required practicals 7, 8 and 12.</p>	<p>Fields and their consequences (3.7.1.1 to 3.7.5.6). Include required practicals 9, 10 and 11.</p>	<p>Mock Exams Paper 2 and 3 including option unit A.</p>	<p>Paper 1: 1h 45mins Paper 2: 1h 45mins. Paper 3: 1h45mins</p>
<p><b>Geography</b></p> 	<p>Comprising of Key Ideas 7.2 &amp; 7.3 of Superpowers unit 4. 7.2 Patterns of power change over time and can be uni-, bi- or multi-polar. 7.3 Emerging powers vary in their influence on people and the physical environment, which can change rapidly over time.</p>	<p>Section A- Globalisation and superpowers, tectonic processes and hazards.</p>	<p>Global superpowers and globalisation and global development and connections. 9GEO/01 paper.</p>	<p>Paper 1: 2hrs 15 minutes. Paper 2: 2hrs 15 minutes. Paper 3: 2hrs 15 minutes. Independent Investigation</p>
<p><b>Product Design</b></p> 	<p>Assessment 1 Paper 1: Adhesives, finishes to materials, printing, scale of production, computer systems, CAD/CAM, virtual modelling, inclusive design, safe working practises, patents, maintenance and repair, enterprice and marketing and design communication.</p>	<p>Assessment 2 Paper 2 Design and making principles. Iterative design, design styles and movements.</p>	<p>Assesment 3 Paper 2: National standard, designers and their work, technology change, product life cycle, accuracy in design, sustainability and QA/QC.</p>	<p>Product design exams: Paper 1 (2h30) Paper 2 (1h30) May/June</p>

 <p><b>Art</b></p>	<p>Students will be assessed on independent learning. Students will be expected to produce a minimum of 50-100 photographs and produce a minimum of 5 initial studies clearly influenced by a chosen artist.</p>	<p>Students will be assessed to produce 3 pieces of development work.</p>	<p>AQA Exam Component 2 - Preparation work and 15 hour exam.</p>	<p>Preparation work and 15 hour exam.</p>
 <p><b>Computing</b></p>	<p>Unit 1: Fundamentals of IT. Computer hardware, computer software, understand business IT systems and employability and communication skills.</p>	<p>Unit 1: Fundamentals of IT. Ethical and operations issues, Unit 2: Global Information: Understand that information is held globally, styles and classification of global information, use of global information.</p>	<p>Unit 2: Global Information. Legal and regulatory frameworks when storing data, information process flow, information security.</p>	<p>External examination (resits) for Units 1 and 2</p>
 <p><b>ICT</b></p>	<p>Unit 1: Fundamentals of IT. Computer hardware, computer software, understand business IT systems and employability and communication skills.</p>	<p>Unit 1: Fundamentals of IT. Ethical and operations issues, Unit 2: Global Information: Understand that information is held globally, styles and classification of global information, use of global information.</p>	<p>Unit 2: Global Information. Legal and regulatory frameworks when storing data, information process flow, information security.</p>	<p>External examination (resits) for Units 1 and 2</p>
 <p><b>Business Studies</b></p>	<p>Unit 1: The business environment. Different types of businesses and their objectives, functional areas working together, organisational structures, financial health of a business</p>	<p>Unit 1: The business environment: Business stakeholders, external influences/constraints on a business, why businesses plan, assessing business performance.</p>	<p>Unit 2: Working in Business: Understand protocols to be followed, business meetings, business documents, prioritising tasks, communicating with stakeholders.</p>	<p>External examination (resits) for Units 1 and 2</p>
 <p><b>Food Science</b></p>	<p>Unit 3: Experimenting to Solve Food Production Problems.</p>	<p>Unit 3: Experimenting to Solve Food Production Problems. Internal assessment. Unit 2: Ensuring food is safe to eat.</p>	<p>Unit 2: Theory Ensuring food is safe to eat Preparation for scenario Launch of Unit 2.</p>	<p>UNIT 2 - External controlled assessment (8 hours) May 1st</p>

<p><b>Digital Media</b></p> 	<p>Unit 1: Media Products and Audiences. The importance of media theories and representation will be analysed and explored in detail. Semiotics, taking into account denotative and connotative signage is also investigated.</p>	<p>Unit 2: Pre-production and Planning. Students will be expected to learn about the three stages of production with reference to an array of different digital media products and be able to apply these aspects chronologically in the set written exam.</p>	<p>Unit 1 or Unit 2 mock papers.</p>	<p>Unit 1 CTEC Digital Media: Media Products and Audience Unit 2 CTEC Digital Media: Pre-production and</p>
<p><b>Politics</b></p> 	<p>Paper 2: A Level Government and Politics of the USA - PEQ Constitution, electoral systems, political parties.</p>	<p>Paper 2: A Level Government and Politics of the USA. Mock full past Paper.</p>	<p>Paper 3: Political Ideas: Conservatism, Socialism &amp; Liberalism. Full mock paper (Spec Paper 3).</p>	<p>External Exams Paper 1, 2 &amp; 3.</p>
<p><b>Drama</b></p> 	<p>Group Performance workshop (Unit 3) Improvisation (Unit 21) Study of theatre practice</p>	<p>Group Performance workshop (Unit 3) Improvisation (Unit 21) Live skills</p>	<p>Group Performance workshop (Unit 3) Improvisation (Unit 21) Development and extension of theory into practice</p>	<p>External Assessment Units 3 and 21</p>
<p><b>Photography</b></p> 	<p>Use of DSLR camera with studio flash systems. Auto trig activation methods.</p>	<p>Editing of work in Photoshop CS5 - Use of layer masks and colour filters.</p>	<p>Mini display presentation - 5 images that will be a response to a set task. Expectational use of DSLR camera and Photoshop will be expected.</p>	<p>15 hour exam.</p>
<p><b>PE</b></p> 	<p>Unit 2: Fitness Training and programming for health, sport and well-being. Examine lifestyle factors and their effect on health and well-being, screening processes for training and nutritional needs.</p>	<p>All unit 2 content - written exam 2.5hrs, Unit 2: Fitness training and programming for health, sport and well-being.</p>	<p>Unit 7: Practical Sports Performance. Assignment 1 - Sport Background. Examine National Governing Body rules/laws and regulations for selected sports competitions.</p>	<p>Resit exams Unit 1 and/or 2 - May/June.</p>



## Parents' Evenings 2018-2019

	<b>Autumn Term</b>	<b>Spring Term</b>
<b>Year 7</b>	Thursday 4th October 2018 (FTs inc Raising Achievement)	Wednesday 3rd April 2019
<b>Year 8</b>	Thursday 29th November 2018	Wednesday 13th March 2019 (Options Evening)
<b>Year 9</b>	Thursday 1st November 2018	Wednesday 20th March 2019
<b>Year 10</b>	Thursday 22nd November 2018	Thursday 11th July 2019
<b>Year 11</b>	Thursday 11th October 2018	Wednesday 13th February 2019
<b>Year 12 &amp; 13</b>	Thursday 4th October 2018 (FTs)	Wednesday 6th February 2019